

English Montreal School Board

## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	History
Teacher(s):	Patrice Asselin
Cycle and Level Taught:	Cycle 2, Year 1
School Year:	2019 - 2020

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g.,		
	End-of-term Evaluation	end of term, midterm, etc.)		
	Situation, Tests, Projects, etc.)			
	-Test			
	-Open answer questions			
All three				
Communication to Students and Parents (e.g., note	Other Pertinent Information			
home, website, agenda,	Origin to 1608			
report card, etc.)				

Term 2 (20%)				
Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g., end		
	End-of-term Evaluation	of term, midterm, etc.)		
	Situation, Tests, Projects, etc.)			
	-Test			
	-Open answer			
All three				
Communication to Students	Other Pertinent Information			
and Parents (e.g., note	1000 1 1701			
home, website, agenda,	1608 to 1791			
report card, etc.)				

Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.) Test	General Timeline (e.g., end of term, midterm, etc.)
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
Report Card		1791 to 1839

(Draft of paragraph to insert in the document to be sent to parents ©